

ALUMNI FEEDBACK ON CURRICULUM

Departr	ment:	Mathema	atics	1	Academic Year	2016-17					
Program	n Name	Bsc			ar/semester:						
Name o	f the A	lumini: R . 1	o. Mali	ŀ	Roll Number:	VI Sem 2015-16 77					
Please prograi			the second se	rriculum fo	r review of s	vllabus/ to improve quality of the					
1.	Rate	how challengi	ng was the syllab	ous offered	by the course	¥.					
		Excellent	□ Very good	Good Good	Average	Poor					
2.	Rate	Rate the appropriateness of the sequence of the courses provided in the curriculum.									
		Excellent	Very good	Good	Average	D Poor					
3.		the depth of try/current glo		f the cour	se in relatio	n to competencies expected b					
		Excellent	□Very good	Good Good	Average	Poor					
4.	Rate the conduciveness of the curriculum.										
		Excellent	□ Very good	Good	Average	D Poor					
5.	Rate the percentage of the Experimental Procedure of Lab components.										
		Excellent	□ Very good	Good	Average	Poor					
6.	Rate	Rate the design of the course in terms of extra learning of self-learning.									
		Excellent	□ Very good	🗖 Good	Average	Poor					
7.	Rate	the adequatene	ess of the textboo	ks and refe	rence books t	used for the course.					
		Excellent	Very good	Good	Average	Poor					
8.		the curriculum em-solving me		roviding e:	operiential les	arning, participative learning an					
		Excellent	Very good	Good	Average	Poor					
Any oti	her sug	ggestion(s):									
						\square					

Signature of the Alumni

Date: 30/8/16



ALUMNI FEEDBACK ON CURRICULUM

Departi	ment:	Mathemo	freis.	1	Academic Year	· DO16/12 -	
Program	n Name	8 8 8 C.			Year/semester:	VI / 2015/16	
Name o	of the A	Iumini: J.V	kalavire.	I	Roll Number:	04	
Please progra		our valuable fe	edback on the cu	rrieulum fo	or review of s	yllabus/ to improve quality of the	
1.	Rate	how challengi	ng was the syllab	ous offered	by the course		
		Excellent	Very good	Good Good	Average	Poor	
2.	Rate	the appropriat	eness of the sequ	ence of the	courses prov	ided in the curriculum.	
		Excellent	□ Very good	D-Good	Average	D Poor	
3.		the depth of try/current glo		f the cour	se in relatio	n to competencies expected by	
		Excellent	Very good	Good	Average	Poor	
4.	Rate	the conducive	ness of the curric	ulum.			
		Excellent	Very good	Good 🗖	Average	Poor	
5.	Rate	the percentage	of the Experime	ntal Proced	lure of Lab co	omponents.	
		Excellent	□ Very good	D-Good	Average	D Poor	
6.	Rate	the design of t	he course in term	is of extra l	earning of sel	f-learning.	
		Excellent	Very good	Good	Average	Poor	
7.	Rate	the adequatent	ess of the textboo	ks and refe	rence books i	used for the course.	
		Excellent	Very good	Good	Average	Poor	
8.		the curriculun em-solving me		roviding ex	operiential lea	arning, participative learning and	
		Excellent	□Very good	Good	Average	D Poor	
Any ot	her sug	gestion(s):					
Date: :	30121	TE				J.v. koloutsie	

Signature of the Alumni



Program Name: B-Sc					Academic Year	7		
Program	m Nam	e: B.Sc			Y ar/semester:	VIgen	12015-16	
Name o	of the A	house to to	g. vader	1	Roll Number:	85		
Please progra			edback on the cu	rriculum fo	or review of s	yllabus/ to impro	ove quality of th	
1.	Rate	how challengi	ng was the syllat	ous offered	by the course	2		
		Excellent	□ Very good	Good Good	Average	Poor		
2.	Rate	the appropriat	eness of the sequ	ence of the	courses prov	ided in the curric	ulum.	
		Excellent	Very good	Good Good	Average	Poor		
3.			the syllabus o bal scenarios.	f the cour	se in relatio	n to competenc	ies expected l	
		Excellent	□Very good	Good	Average	Poor		
4.	Rate the conduciveness of the curriculum.							
		Excellent	∎Very good	Good Good	Average	D Poor		
5.	Rate the percentage of the Experimental Procedure of Lab components.							
		Excellent	Very good	Good Good	Average	D Poor		
6.	Rate	the design of t	he course in term	is of extra l	earning of sel	f-learning.		
		Excellent	□ Very good	Good	Average	D Poor		
7.	Rate	the adequatene	ess of the textboo	ks and refe	rence books t	used for the cours	se.	
		Excellent	□ Very good	Good Good	Average	Poor		
8.	Rate proble	the curriculun em-solving me	n in respect of p thodologies.	roviding e	operiential lea	rning, participat	ive learning an	
		Excellent	□ Very good	Good	Average	Poor		
Any otl	her sug	gestion(s):						
Date: 🕽	24/0	9/16				Signature of	the Alumni	

Grade



ALUMNI FEEDBACK ON CURRICULUM

Departi	Department: Mathematics					· 2017-18			
Program	n Name	· 3.50			Year/semester:	VI / 2016-17			
Name o	of the Al	^{umini:} S.	A. potado	r.	Roll Number:	81			
Please progra	in a second second	ur valuable fe	edback on the cu	rriculum	for review of s	yllabus/ to improve quality of the			
1.	Rate 1	now challengi	ng was the syllab	us offered	I by the course	·			
		Excellent	Very good	Goo Goo	d 🔲 Average	Poor			
2.	Rate t	he appropriate	eness of the sequ	ence of th	e courses prov	ided in the curriculum.			
		Excellent	□ Very good	000 Goo	d 🗖 Average	Poor			
3.			the syllabus obal scenarios.	f the cou	urse in relatio	n to competencies expected b			
		Excellent	□ Very good	Goo Goo	d 🗖 Average	Poor			
4.	Rate t	he conducive	ness of the curric	ulum.					
		Excellent	₩Very good	Goo Goo	d D Average	Poor			
5.	Rate t	he percentage	of the Experime	ntal Proc	edure of Lab co	omponents.			
		Excellent	Very good	Goo Goo	d 🗖 Average	Poor			
6.	Rate t	Rate the design of the course in terms of extra learning of self-learning.							
		Excellent	Very good	Goo Goo	d 🗖 Average	Poor			
7.	Rate t	he adequatent	ess of the textboo	ks and re	ference books	used for the course.			
		Excellent	□ Very good	Goo Goo	d 🗖 Average	Poor			
8.		the curriculum em-solving me		roviding	experiential le	arning, participative learning an			
	Ø	Excellent	□ Very good	Goo Goo	d 🗖 Average	Poor			
Any of	her sug	gestion(s):							
						Potaclar.			
Date:	161	8 17				Signature of the Alumni			



Departi	ment:	Mathema	ttcs		Academic Year: 2017 - 18					
Prograt	n Name	B-Sc			Year/semester: VI / 2016 - 17					
Name o	of the A	lumini: V.	V. Haragap		Roll Number: 26					
	rate yo				or review of s	yllabus/ to improve quality of the				
1.	Rate	how challeng	ing was the syllab	ous offered	by the course	3.				
		Excellent	Very good	Good	Average	D Poor				
2.	Rate	Rate the appropriateness of the sequence of the courses provided in the curriculum.								
		Excellent	□ Very good	Good Good	Average	Poor				
3.	Rate indus	the depth of try/current glo	f the syllabus o bal scenarios.	f the cour	rse in relatio	on to competencies expected by				
		Excellent	□Very good	Good Good	Average	D Poor				
4.	Rate t	Rate the conduciveness of the curriculum.								
		Excellent	□Very good	Good	Average	Poor				
5.	Rate the percentage of the Experimental Procedure of Lab components.									
		Excellent	₩Very good	Good Good	Average	Poor				
6,	Rate t	Rate the design of the course in terms of extra learning of self-learning.								
		Excellent	Very good	Good	Average	D Poor				
7.	Rate t	he adequatent	ess of the textboo	ks and refe	rence books i	used for the course.				
		Excellent	□ Very good	Good	Average	Poor				
8.	Rate t proble	he curriculun m-solving me	n in respect of pathodologies.	roviding e:	operiential lea	arning, participative learning and				
	Ø	Excellent	Very good	🗖 Good	Average	D Poor				
Any oth	er sug	gestion(s):								
5	ylla	bus sho	uld be m	ore fle	xible.					
Date:	16 8	17				Signature of the Alumni				



Departmen	it:	Mathe	matics		Academic Year	2017-1	8	
^p rogram N	lame:	BSC			Year/semester:	VI /2.01	6-17	
Name of th	e Alun	ini: Tr	M. Patil		Roll Number:	05		
Please rate programm		valuable fee	dback on the cu	urriculum f	or review of sy	/llabus/ to improve	quality of t	
1. R	ate how	w challengir	ig was the syllab	ous offered	by the course	8		
	1	Excellent	Very good	Good	Average	Poor		
2. R	ate the	appropriate	ness of the sequ	ence of the	courses prov	ided in the curriculu	im.	
E	1	Excellent	□Very good	Good Good	Average	Poor		
			the syllabus o bal scenarios.	of the cou	rse in relatio	n to competencies	expected	
	1	Excellent	□ Very good	Good Good	Average	Poor		
4. R	ate the	conduciven	ess of the curric	ulum.				
	1	Excellent	Very good	Good Good	Average	D Poor		
5. Ra	ate the	percentage	of the Experime	ental Proce	lure of Lab co	mponents.		
	1	Excellent	□ Very good	Good Good	Average	Poor		
6. Ra	Rate the design of the course in terms of extra learning of self-learning.							
	1 1	Excellent	Very good	Good	Average	Poor		
7. Ra	ate the	adequatene	ss of the textboo	oks and refe	erence books ı	used for the course.		
	1 1	Excellent	□Very good	Good	Average	D Poor		
			in respect of p thodologies.	roviding e	xperiential lea	erning, participative	learning a	
	r I	Excellent	□ Very good	Good Good	Average	Poor		
Any other	sugge	stion(s):						
Date: 2(0/09	117				Signature of the	e Alumni	



Department: mathmatics	Academic Year: 2018 - 19
Program Name: BSc	Year/semester: VI / 2017-18
Name of the Alumini: Jyoh Che	Nuque Roll Number: 65
	n the curriculum for review of syllabus/ to improve quality of the
1. Rate how challenging was the	e syllabus offered by the course.
Excellent	good 🗖 Good 🗖 Average 🗖 Poor
2. Rate the appropriateness of the	ne sequence of the courses provided in the curriculum.
Excellent Very	good 🛛 Good 🗖 Average 🗖 Poor
 Rate the depth of the sylla industry/current global scenar 	abus of the course in relation to competencies expected by rios.
Excellent Very	good 🗖 Good 🗖 Average 🗖 Poor
4. Rate the conduciveness of the	e curriculum.
Excellent Very	good 🗖 Good 🗖 Average 🗖 Poor
5. Rate the percentage of the Ex	perimental Procedure of Lab components.
Excellent Very	good Good Average Poor
6. Rate the design of the course	in terms of extra learning of self-learning.
Excellent Very	good Good Average Poor
7. Rate the adequateness of the t	extbooks and reference books used for the course.
Excellent Very	good 🗖 Good 🗖 Average 🗖 Poor
 Rate the curriculum in respective problem-solving methodologic 	et of providing experiential learning, participative learning and
Excellent Very	good 🔲 Good 🔲 Average 🔛 Poor
any other suggestion(s):	
The Syllabus is a	ompain to other conversity is
Pate: 20 718	Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Departu	ment:	Mathemat	vics		Academic Year: 2018-19			
Program	n Name	e: B. Sc			Year/semester:	J / 2017-18		
Name o	of the A	lumini: Saks	hata Nidogu	in di	Roll Number:	26		
Please progra		our valuable fe	edback on the cu	rriculum	for review of s	yllabus/ to improve quality of the		
1.	Rate	how challengi	ng was the syllab	ous offere	d by the course	2		
		Excellent	Very good	Goo Goo	d Average	Poor		
2.	Rate	the appropriat	eness of the sequ	ence of th	ie courses prov	vided in the curriculum.		
		Excellent	Very good	Goo Goo	d D Average	D Poor		
3.			f the syllabus o obal scenarios.	f the co	urse in relatio	on to competencies expected by		
		Excellent	Very good	Goo Goo	d Average	Poor		
4.	Rate	the conducive	ness of the curric	ulum.				
	Ø	Excellent	□Very good	Goc Goc	d D Average	D Poor		
5.	Rate	the percentage	e of the Experime	ntal Proc	edure of Lab c	omponents.		
	ل¤´	Excellent	□Very good	Goc Goc	d Average	D Poor		
6.	Rate	the design of t	he course in term	is of extra	learning of se	lf-learning.		
		Excellent	Very good	Goo Goo	d Average	Poor		
7.	Rate	the adequaten	ess of the textboo	ks and re	ference books	used for the course.		
	Ø	Excellent	□Very good	🗖 Goo	d Average	Poor		
8.		the curriculur lem-solving m		roviding	experiential le	arning, participative learning and		
		Excellent	Very good	🗖 Goo	d DAverage	D Poor		
Any of	her su	ggestion(s):						
<u>ic</u>								
						to anose		

Date: 18/8/18

Signature of the Alumni



Depart	ment:	Mathe	matiy		Academic Year	2018/19			
Progra	n Name				Year/semester:	6th / 2017	1/18		
Name o	of the A	lumini: Mal	cushni La	the	Roll Number:	09	1		
Please progra		our valuable fe	edback on the cu	rriculum f	or review of sy	/llabus/ to improve qua	lity of the		
1.	Rate	how challengi	ng was the syllab	us offered	by the course				
		Excellent	Very good	Good	Average	Poor			
2.	Rate	the appropriat	eness of the sequ	ence of the	courses prov	ided in the curriculum.			
		Excellent	□ Very good	Good Good	Average	D Poor			
3.			the syllabus o bal scenarios.	f the cou	rse in relatio	n to competencies ex	pected by		
		Excellent	Very good	Good Good	Average	D Poor			
4.	Rate	the conducive	ness of the curric	ulum.					
		Excellent	☑ Very good	Good	Average	Poor			
5.	Rate	Rate the percentage of the Experimental Procedure of Lab components.							
		Excellent	Very good	Good Good	Average	Poor			
6.	Rate	Rate the design of the course in terms of extra learning of self-learning.							
	Ø	Excellent	□ Very good	Good	Average	Poor			
7.	Rate 1	the adequatent	ess of the textboo	ks and ref	erence books t	sed for the course.			
		Excellent	Very good	Good	Average	Poor			
8.		the curriculun em-solving me		roviding e	xperiential lea	rning, participative lea	irning and		
	ø	Excellent	Very good	Good Good	Average	D Poor			
Any ot	her sug	gestion(s):							
						-			
Date:	11	81/01				Signature of the Al	umni		



Departm	ent:	Mat	hemotics		Academic Yea	r: 2019	-20.	
Program	Name:		.Sc		Year/semester:	6H	h erm	1-2018-1
Name of	the Alumin	i: eho	ut: shire	icao	Roll Number:	124		1
Please ra program		luable fee	edback on the cu	rriculum	for review of s	yllabus/ to in	nprove qua	lity of the
1.	Rate how o	hallengir	ig was the syllab	ous offered	d by the course	n.		
1	Ex Ex	cellent	Very good	🖸 Goo	d D Average	D Poor		
2. 1	Rate the ap	propriate	ness of the sequ	ence of th	e courses prov	ided in the c	urriculum.	
1	Ex Ex	cellent	□ Very good	🗖 Geo	d Average	D Poor		
3. I i	Rate the o industry/cu	depth of irrent glol	the syllabus o bal scenarios.	f the cou	irse in relatio	u to compe	tencies ex	pected by
1	Ex Ex	cellent	□ Very good	Good Good	d 🗖 Average	D Poor		
4. 1	Rate the co	nduciven	ess of the curric	ulum.				
1	Ex Ex	cellent	Very good	Good Good	d 🗖 Average	D Poor		
5. I	Rate the pe	rcentage	of the Experime	ntal Proce	dure of Lab co	mponents.		
I	Exc	cellent	□Very good	Good	i 🗖 Average	Poor		
6. H	Rate the de	sign of th	e course in term	s of extra	learning of sel	f-learning.		
1	Exc	cellent	Very good	1 Good	Average	Poor		
7. F	Rate the ad	equatenes	s of the textboo	ks and ref	erence books i	ised for the o	ourse.	
	Exc	ellent	Very good	Good	Average	Poor		
8. F p	Rate the cu problem-so	rriculum lving met	in respect of pr hodologies.	roviding e	experiential lea	erning, partic	cipative lea	rning and
C	Exc	ellent	Serv good	Good	Average	D Poor		
ny othe	r suggestic							
30for	Please	act	Lupdate	the c	gliabus	and g	940 GO	me
ate:	23/12		LANCLE EVIL	2 31 12 3 61	CERCACULAR (CALCAR)		e of the Al	
						the	uer.	



Departi	ment:	Mathem	otics	1	cademic Year	2019-20
Program	n Name	BSC				JE sem /2018-19
Name o	of the Al	umini: Rad	uka Shirradt		oll Number:	120
	rate yo				r review of s	vllabus/ to improve quality of th
1.	Rate I	now challengi	ng was the syllabus		1511-11-11-11-11-11-11-11-11-11-11-11-11	
		Excellent	E Very good	Good	Average	Poor
2.	Rate t	he appropriat	eness of the sequen	ce of the	courses prov	ided in the curriculum.
		Excellent	□Very good ¥	Good	Average	Poor
3.			the syllabus of bal scenarios.	the cours	e in relatio	n to competencies expected b
		Excellent	□Very good ¥	Good	Average	D Poor
4.	Rate t	he conducive	ness of the curriculu	ım.		
		Excellent .	Very good	Good	Average	D Poor
5.	Rate th	he percentage	of the Experimenta	I Proced	ure of Lab co	mponents.
		Excellent	Very good	Good	Average	Poor
6.	Rate th	he design of t	he course in terms o	of extra le	arning of sel	f-learning.
		Excellent	□Very good 🛛	Good	Average	Poor
7.	Rate th	he adequatene	ss of the textbooks	and refer	ence books u	sed for the course.
		Excellent	Very good	Good	Average	D Poor
8.	Rate the proble	he curriculun m-solving me	in respect of prov thodologies.	viding ex	periential lea	rning, participative learning an
	ø	Excellent	□ Very good □	Good	Average	Poor
Any oth	ier sugį	gestion(s):				
	F0 8					nduts



Depar	tment:	Math	emodics		Academic Yes	ar: 2019-20
Progra	am Nam	ie: BS	C		Year/semester	6 th Gem/2018-
Name	of the A	Alumini: Sa	ngeeta ko	icicia	Roll Number:	
Please	e rate y	our valuable fo	eedback on the ci	urriculum	for review of	syllabus/ to improve quality of the
progra	amme.					
1.	Rate	how challeng	ing was the syllal	ous offere	d by the cours	е.
		Excellent	□Very good	⊠ Goo	d 🗖 Average	Poor
2.	Rate	the appropriat	eness of the sequ	ence of th	e courses prov	vided in the curriculum.
		Excellent	Very good	🗹 Goo	d 🗖 Average	D Poor
3.	Rate indus	the depth of stry/current glo	f the syllabus or bal scenarios.	f the cou	irse in relatio	on to competencies expected b
		Excellent	Very good	Ø Goo	d D Average	Poor
4.	Rate	the conducive	ness of the curric	ulum.		
		Excellent	□ Very good	Good Good	d D Average	Poor
5.	Rate	the percentage	of the Experime	ntal Proce	dure of Lab c	omponents.
		Excellent	₩Very good			
б.	Rate	the design of t	he course in term	s of extra	learning of se	lf-learning.
		Excellent	Very good	🗖 Good	Average	Poor
7.	Rate 1	the adequatene	ess of the textboo	ks and ref	erence books	used for the course.
		Excellent	□ Very good			
8.	Rate proble	the curriculum em-solving me	in respect of pr thodologies.	oviding e	xperiential lea	arning, participative learning and
		Excellent	Very good	Good	Average	Poor
ny otl	her sug	gestion(s):				
ŀ	comp	20 <u>0</u> eg ti 10 geg ti	duct any other of	thang	tra Exp Eyllabi	us.
ate:	81.	1/19			U	Signature of the Alumni
	1					Skarigen
				1		



ALUMNI FEEDBACK ON CURRICULUM

Depart	ment:	Mathema	tics		Academic Yea	r: 2020-21
Program	m Nam	e: B.Sc			Year/semester:	VI Sem 12019-20
Name o	of the A	Jumini: Van	ishnee Mun	agas;	Roll Number:	98
No. of Concession, Name	rate ye				for review of s	yllabus/ to improve quality of th
Ι.	Rate	how challeng	ng was the syllab	ous offered	I by the course	2.
		Excellent	□ Very good	G G00	d 🗖 Average	D Poor
2.	Rate	the appropriat	eness of the sequ	ence of th	e courses prov	vided in the curriculum.
		Excellent	□ Very good	Good Good	d D Average	Poor
3.			the syllabus o bal scenarios.	f the cou	urse in relatio	on to competencies expected
		Excellent	□Very good	Q 6000	d D Average	Poor
4.	Rate	the conducive	ness of the curric	ulum.		
		Excellent	□ Very good	🗖 Good	Average	Poor
5.	Rate	the percentage	of the Experime	ntal Proce	dure of Lab co	omponents.
		Excellent	□ Very good	Good Good	Average	D Poor
6.	Rate	the design of t	he course in term	s of extra	learning of sel	lf-learning.
		Excellent	□Very good	E Good	d 🗖 Average	Poor
7,	Rate	the adequatene	ess of the textboo	ks and ref	erence books 1	used for the course.
		Excellent	Very good	Good	l 🗖 Average	Poor
8.	Rate proble	the curriculun em-solving me	n in respect of prethodologies.	roviding e	experiential lea	arning, participative learning ar
		Excellent	□ Very good	Good	Average	D Poor
ny oth	ier sug	gestion(s):				
A	Idd -	the intr	esting su	llabus	s of s	ubjects
Date: •	30/1	1/21				Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Depart	ment:	Matherna	eics		Academic Yea	ar: 2020-21
Progra	m Nam	e: B.sc			Year/semester	: NI sem /2019-20
Name o	of the A	Alumini: Sr.e	chal Ningan	use	Roll Number:	
	rate y		0		for review of s	syllabus/ to improve quality of the
1.	Rate	how challengi	ing was the syllal	bus offere	d by the cours	e.
		Excellent	Very good	Goo Goo	d Average	Poor
2.	Rate	the appropriat	eness of the sequ	ience of th	ie courses prov	vided in the curriculum.
		Excellent	□ Very good	Ø Goo	d DAverage	D Poor
3.	Rate indus	the depth of stry/current glo	f the syllabus o bal scenarios.	of the cou	urse in relatio	on to competencies expected b
		Excellent	Very good	1 Goo	d D Average	Poor
4.	Rate	the conducive	ness of the curric	ulum.		
		Excellent	□ Very good	Goo Goo	d 🖸 Average	Department Poor
5.	Rate	the percentage	of the Experime	intal Proce	edure of Lab c	omponents.
		Excellent	Very good	Goo Goo	d 🗗 Average	D Poor
6.	Rate	the design of t	he course in term	ns of extra	learning of se	lf-learning.
		Excellent	□Very good	G Goo	d 🗖 Average	Poor
7.	Rate	the adequatene	ess of the textboo	iks and rel	ference books	used for the course.
		Excellent	Very good	Good	d 🗖 Average	D Poor
8.	Rate proble	the curriculun em-solving me	n in respect of p ethodologies.	roviding o	experiential le	arning, participative learning and
		Excellent	Very good	Good Good	d 🔲 Average	Poor
ny otl	ier sug	gestion(s):				
	A	dd the	intrusti	y sy	l'abur	
)ate:	301	4/21		<u> </u>		Signature of the Alumni

. 1



1.1

KLE Society, Basavaprabhu Kore Art's, Commerce and Science College Chikodi- 591 201 Internal Quality Assurance Cell (IQAC)

Depart	ment:	Mathema	attes.		Academic Ye	ar: 2020-21
Progra	m Nam	e: B.Sc.			Year/semester	TI sen / 2019-20
Name c	of the A	Jumini: Shar	bave yama	Earran l	Roll Number:	138
	rate y			5 A		syllabus/ to improve quality of th
1.	Rate	how challeng	ing was the syllat	ous offere	d by the cours	ie.
		Excellent	□ Very good	Goo	d D Average	Poor
2.	Rate	the appropriat	eness of the sequ	ence of th	e courses pro	vided in the curriculum.
		Excellent	Very good			
3.	Rate indus	the depth of stry/current glo	f the syllabus o obal scenarios.	f the cou	irse in relati	on to competencies expected
		Excellent	Very good	D Goo	d D Average	Poor
4.	Rate	the conducive	ness of the curric	ulum.		
		Excellent	E Very good	G Goo	d Average	Poor
5.	Rate	the percentage	of the Experime	ntal Proce	dure of Lab c	components.
		Excellent	Very good	Good	d SAverage	D Poor
6.	Rate	the design of t	he course in term	s of extra	learning of se	elf-learning.
		Excellent	Very good	Good Good	d D Average	D Poor
7.	Rate	the adequatene	ess of the textboo	ks and ref	erence books	used for the course.
	Ø	Excellent	□ Very good	Good	d 🗖 Average	D Poor
8.	Rate proble	the curriculun em-solving me	n in respect of part thodologies.	roviding e	experiential le	earning, participative learning a
		Excellent	Hery good	Good	I Average	D Poor
ny otł	ier sug	gestion(s):				
S	yllo	ubuy n	wit be	rels	ated t	o day today
l	fe					o day today
)ate: (Signature of the Alumni

DAGAMADDA	N.L.E. SUCIETY'S
BASAVAPRABHU KORE	ARTS, SCIENCE AND COMMERCE COLLEGE CHIM

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR 2016-17
Name of the Alumni: Q. g. Shintre Coarse/Degree: BSC.	Year of Passing: 2016-17
Proffessional details: Student Employer : Designation:	
Please give your frank opinion about curriculum. Your response improvements in curriculum .	is for the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
3. Do you think that the curriculum meets out your requirement to provide opportunities	ts YES/NO
 4. Is the curriculum meets the expectations of employer	YES / NO

5. Can the subject enhance the process of imagination YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

· Help students see	potentia	college	majers
and caseer options	for	theroselve	·
· Develops Locinenz	targets	and co	-common
formative assessmen	L		



TO DO DO

BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI -591 201

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR 2016-14
Name of the Alumni: Laxmi, Rodik Boarse/Degree: BSc	Year of Passing: 2016 - 14
Proffessional details: Student	
Employer :	
Designation:	
Please give your frank opinion about curriculum. Your res	nonco la fonth

esponse is for the purpose of improvements in curriculum.

 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
 Do you think that the curriculum meets out your requirements to provide opportunities 	YES / NO
4. Is the curriculum meets the expectations of employer	YES / NO
Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

· Keep	a track of empoyee skills that are
	after curriculum development and
- <u>Planning</u>	y request a demo . Take job trends
into (ions ideration



BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI -591 201

Alumi - 2016-1)

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)



FEED BACK	FROM ALLUMNI ON	CURRICULUM
		Controlotom

YEAR 2016-17

Name of the Alumni: J. M. Pall Coarse/Degree: BSC Year of Passing: 2016-17

Proffessional details: Student Employer : Designation:

Please give your frank opinion about curriculum. Your response is for the purpose of improvements in curriculum.

 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
3. Do you think that the curriculum meets out your requirements to provide opportunities	YES / NO
ے میں 4. Is the curriculum meets the expectations of employer	YES / NO
Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

Smant classes should usid. he should be oreduce. Syllabus Assesment Analysis desigive makin



Alumni 2017-18

K.L.E. Society's BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI – 591 201.

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A) Website: www.klesbkcollegechikodi.edu.in e-mail: kles_bkcc@rediffmail.com Ph: 08338 - 272176

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	EAR: 202
Name of the Alumni: Ankita, Baloji. Course/Degree: BSC. Year of	Passing: 2018
Professional details: Competative Exam preparation.	
Employer:	
Designation: Please give your frank opinion about curriculum. Your response is for th improvements in curriculum.	e purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities. 	YES/NO
Will the subject of study develop the advanced and updated skills according to the expectations.	YES/NO
 Do you think that the curriculum meets out your requirements to provide opportunities. 	YES/NO

- 4. Does the curriculum meet the expectations of employer?
- Can the subject enhance the process of imagination and innovation.

.

6. Your opinion/suggestion for improvement in content of syllabus: <u>Anticipate variations in the syllabus by</u> <u>inclicating the topics to be covered week by</u> <u>week rather than session by session</u>.

YES/NO

YES/NO

K.L.E. Society's
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI – 591 201.
BASAV

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A) Website: www.klesbkcollegechikodi.edu.in e-mail: kles_bkcc@rediffmail.com Ph: 08338 - 272176

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR: 2021
Name of the Alumni: Tyot Samaje Course/Degree: Yea	r of Passing: よっしる
Professional details: Teacher	
Employer:	
Designation:	
Please give your frank opinion about curriculum. Your response is fo improvements in curriculum.	r the pur pose of
 Do you think the subject is relevant to fulfill the needs of current opportunities. 	YES/NO
Will the subject of study develop the advanced and updated skills according to the expectations.	YES/NO
 Do you think that the curriculum meets out your requirements to provide opportunities. 	yes/no
4. Does the curriculum meet the expectations of employer?	YES/NO
 Can the subject enhance the process of imagination and innovation. 	YES/NO

6. Your opinion/suggestion for improvement in content of syllabus:_____

	Dioving	The	10015 00	d objectives
Anticipo	te the	general	questio	ns that will
be fo	the m	Pods	of stud	ents.

K.L.E. Society's BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI - 591 201.

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A) Website: www.klesbkcollegechikodi.edu.in e-mail: kles_bkcc@rediffmail.com Ph: 08338 - 272176

CURRICULAR ASPECTS

THE REPORT AT LUMNE ON CURRICULUM	YEAR: 2021
Name of the Alumni: Miss. Poin A. Shelly Course/Degree: B.S.C Year o	of Passing: 2018
Professional details: Competative preparation	
Employer:	
Designation:	i an cantar
Please give your frank opinion about curriculum. Your response is for improvements in curriculum.	the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities. 	YES/NO
Will the subject of study develop the advanced and updated skills according to the expectations.	YES/NO
 Do you think that the curriculum meets out your requirements to provide opportunities. 	YES/NO
4. Does the curriculum meet the expectations of employer?	YES/NO
Can the subject enhance the process of imagination and innovation.	YES/NO
6. Your opinion/suggestion for improvement in content of syllab	us:

Alumni - 2018-19

BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI -591 201

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR_2020
Name of the Alumni: Gajanan Mang Coarse/Degree: B.Bc Proffessional details: M.Sc	Year of Passing: 2019
Employer : Designation:	
Please give your frank opinion about curriculum. Your res improvements in curriculum .	ponse is for the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
	1

YES / NO

YES / NO

YES / NO

- Will the subject of study develop the advanced and updated skills according to the expectations
- 3. Do you think that the curriculum meets out your requirements YES / NO to provide opportunities

4. Is the curriculum meets the expectations of employer

- 5. Can the subject enhance the process of imagination and innovation.
- 6. Your opinion/ suggestion for improvement in content of syllabus:

content . dome what 81 -on ra Add regarding arol Signe Con ensi and

BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI -591 201

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR 2020
Name of the Alumni: Avinash, kure Coarse/Degree: B.Sc	Year of Passing: 2019
Proffessional details: Government job Employer : - Designation: Clerk	
isosignation: Clerk	
Please give your frank opinion about curriculum. Your response i improvements in curriculum .	s for the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
 Do you think that the curriculum meets out-your requirement to provide opportunities 	ts YES / NO
4. Is the curriculum meets the expectations of employer	YES / NO
5. Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

By providing the more study material the amount

of knowledge is will be increases.

BASAVAPRABHU KORE ART	, SCIENCE AND	COMMERCE	COLLEGE	CHIKODI	-591 201
-----------------------	---------------	----------	---------	---------	----------

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR 2019
Name of the Alumni: Sundar NG Coarse/Degree: B.Sc	Year of Passing: 2019
Proffessional details: M.SC. Employer : Designation:	
Please give your frank opinion about curriculum. Your response i improvements in curriculum .	s for the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
 Do you think that the curriculum meets out your requirement to provide opportunities 	ts YES / NO
204 4. Is the curriculum meets the expectations of employer	YES / NO
Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

The Confint of the syllabus is up to the mark but of time I feel that the proverials are no much related to the content of the Syllabus this must be looked after by the. Syllabus framers.

BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI -591 201

FEED BACK FROM ALLUMNI ON CURRICULUM

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

Alumni - 2019-20

CURRICULAR ASPECTS

DIGHT THOM ALLOWINT ON CORRICULUM	YEAR 2020
Name of the Alumni: poora Khot Coarse/Degree: Bsc	Year of Passing: 2020
Proffessional details: Msc Employer : Designation:	2020
Please give your frank opinion about curriculum. Your response improvements in curriculum .	e is for the purpose of
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
 Do you think that the curriculum meets out your requirements to provide opportunities 	nts YES/NO
4. Is the curriculum meets the expectations of employer	YES / NO
Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

The content of the syllabus ic ite set'sfactory. 9. The increasing the browld Passible only when Mane material St is provialed

SAUGAT RABHO KORE	ARTS, SCIENCE AND	COMMERCE	COLLEGE CHIKON	504 20
				- 947 20

RACAVAT

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	YEAR 2020
Name of the Alumni: Lann: hamate Coarse/Degree: B.Sc	Year of Passing: 2020
Proffessional details: BEd	
Employer :	
Designation:	
Please give your frank opinion about curriculum. Your resp improvements in curriculum .	onse is for the purpose of
1. Do you think the subject is relevant to fulfill the	VIDA
	YES / NO
needs of current opportunities	YES / NO

3. Do you think that the curriculum meets out your requirements YES / NO

4. Is the curriculum meets the expectations of employer YES / NO

- 5. Can the subject enhance the process of imagination YES / NO and innovation.
- 6. Your opinion/ suggestion for improvement in content of syllabus:

	Content	13	quite	ene	lagible	and
intersting	Add: tion	of	new	and.	intersti	nq-
Conception	will be	hel	Pful .			7
7						

ASAVAPRABHU KORE	ARTS, SCIENCE AND	COMMERCE	COLLEGE CHIKOD	. 504 -	204
------------------	-------------------	----------	----------------	---------	-----

(REACCREDITED WITH "A" GRADE BY NAAC BANGALORE)

CURRICULAR ASPECTS

FEED BACK FROM ALLUMNI ON CURRICULUM	EAR 2020
Name of the Alumni: Basavrag Coarse/Degree: BSc Year	of Passing: LoLo
Proffessional details:	- w
Employer ·	
Designation: Compitative 6xam	
Please give your frank opinion about curriculum. Your response is for improvements in curriculum .	the purpose of
1. Do you think the subject in the	V
 Do you think the subject is relevant to fulfill the needs of current opportunities 	YES / NO
2 Will the subject of the least states in the states of th	V
Will the subject of study develop the advanced and updated skills according to the expectations	YES / NO
3 Do you think at an	V
 Do you think that the curriculum meets out your requirements to provide opportunities 	YES / NO
Dava	
4. Is the curriculum meets the expectations of employer	YES / NO
5 Can the subject of the state	1
Can the subject enhance the process of imagination and innovation.	YES / NO

6. Your opinion/ suggestion for improvement in content of syllabus:

Content is quite intrasting and Engageable addition of Some conchange Concept will be More helpfull.



ALUMNI FEEDBACK ON CURRICULUM

Departi	nent:	Pbn Depan	itmunt of Bo	lany	Academic Yea	r: 2020-2021
Program	n Nam	e: Misc	Botany.		Year/semester:	
Name of the Alumini: Swappa Benur Kar					Roll Number:	15
Please progra		our valuable fe	edback on the cu	rriculum f	for review of s	yllabus/ to improve quality of the
1.	Rate	how challengi	ng was the syllab	ous offered	I by the course	3.
		Excellent	□Very good	1 Good	d 🗖 Average	Poor
2.	Rate	the appropriate	eness of the sequ	ence of th	e courses prov	ided in the curriculum.
		Excellent	□Very good	Good	l 🗖 Average	Deor Poor
З.		the depth of stry/current glo		f the cou	rse in relatio	on to competencies expected by
		Excellent	Very good	Good Good	i 🗖 Average	Poor
4.	Rate	the conduciver	ness of the curric	ulum.		
		Excellent	□ Very good	G G000	d 🗖 Average	Poor *
5.	Rate	the percentage	of the Experime	ntal Proce	dure of Lab co	omponents.
		Excellent	Very good	Good Good	i 🗖 Average	Poor
6.	Rate	the design of t	he course in term	s of extra	learning of se	If-learning.
		Excellent	□ Very good	1 Good	i 🗖 Average	Poor
7.	Rate	the adequatene	ess of the textboo	ks and ref	erence books	used for the course.
		Excellent	□Very good	0000-00	l 🗖 Average	Poor
8.		the curriculun em-solving me		roviding e	experiential le	arning, participative learning and
		Excellent	Very good	Good Good	Average	Poor
Any ot	her su	ggestion(s):				
	_					Bundfor-

Date: |5|04|2-1

Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Department: PG. Dept Botany			Academic Year: 2020 2091.			
Program Name: M.Sc			Year/semester:			
Name (of the Al	umini: Viclu	1a-Sattigou	daer	Roll Number:	17.
		ur valuable fe	edback on the cu	rriculum	for review of s	yllabus/ to improve quality of the
progra	mme.					32
1,	Rate h	iow challengi	ng was the syllab	us offere	d by the course	5.
		Excellent	Very good	Geo Geo	d 🗖 Average	D Poor
2.	Rate th	he appropriate	eness of the sequ	ence of th	ie courses prov	ided in the curriculum.
		Excellent	Very good	Goo Goo	d 🗖 Average	Poor
3.			the syllabus of the syllabus of the syllabus of the second	f the co	urse in relatio	on to competencies expected by
		Excellent	∎¥ery good	God God	d 🗖 Average	Poor
4.	Rate th	he conducive	ness of the curric	utum.		
		Excellent	Hery good	God God	d 🗖 Average	Poor ·
5.	Rate th	he percentage	of the Experime	ntal Proc	edure of Lab co	omponents.
		Excellent	⊡ ¥ery good	🗖 Goo	d Average	D Poor
6.	Rate th	he design of t	he course in term	s of extra	learning of se	If-learning.
		Excellent	Very good	🗖 Goo	d D Average	Poor
7.	Rate th	he adequatene	ess of the textboo	ks and re	ference books	used for the course.
	0-	Excellent	□Very good	Goo	d Average	D Poor
8.		he curriculun m-solving me		roviding	experiential le	arning, participative learning and
		Excellent	□Very good	🗖 Goo	d 🗖 Average	D Poor
Any ot	her sug	gestion(s):				

Date: 5/07/2021

Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Depart	Department: P.G. Dept Botarry				Academic Year: 2000-21		
Program Name: MSC - Botriny				Year/semester:			
Name of the Alumini: Vasuder Pati)				Roll Number:	16		
Please progra	222230997	our valuable fe	edback on the cu	rriculum f	or review of s	yllabus/ to improve quality of the	
1.	Rate	how challengi	ng was the syllab	ous offered	by the course	à	
		Excellent	Very good	Good Good	Average	Poor	
2.	Rate	the appropriate	eness of the sequ	ence of the	courses prov	ided in the curriculum.	
		Excellent	Very good	Good Good	Average	Poor	
3.		the depth of try/current glo		f the cou	rse in relatio	on to competencies expected by	
		Excellent	□ Very good	G -Good	Average	Poor	
4.	Rate	the conducive	ness of the curric	ulum.			
		Excellent	Very good	Good Good	Average	Poor *	
5.	Rate	the percentage	of the Experime	intal Proce	dure of Lab co	omponents.	
		Excellent	Very good	Good Good	Average	Poor	
6.	Rate	the design of t	he course in term	ns of extra	learning of se	lf-learning.	
		Excellent	Very good	Good	Average	D Poor	
7.	Rate the adequateness of the textbooks and reference books used for the course.						
		Excellent	Very good	Good	Average	Poor	
8.		the curriculun em-solving me		roviding e	xperiential le	arning, participative learning and	
		Excellent	Very good	🗖 Good	Average	D Poor	
Any ot	her suj	ggestion(s):					

Date: 2 - 6 - 2021